SEMANN & SLATTERY



CONFERENCE 2025

INSPIRE: AN UPRISING CHALLENGE · ADVOCATE · RESIST

INSPIRE 2025 CONFERENCE PROGRAM

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SEMANN & SLATTERY

INSPIRE 2025 CONFERENCE PROGRAM

20/03

| 10:20AM - 11:15AM | REGISTRATION OPENS | | Museum of Contemporary Art Australia (MCA) |
|-------------------|--|---|---|
| 11:00AM | Acknowledgment of Country and Welcome | | Foundation Hall Terrace |
| 11:15AM - 12:45PM | KEYNOTE PRESENTATION AND PANEL DISCUSSION The arts and young children: marking the way forward | Keynote: Jonathan Jones Panel: Jonathan Jones, Rebecca Ray, Dr Clare Britt & Dr Belinda Davies | Foundation Hall |
| 12:45PM - 1:25PM | LUNCH | | |
| 1:30PM - 2:45PM | Artist Educator-led gallery tours of current exhibitions | | Exhibitions across levels 1, 2 and 3 |
| 2:45PM - 3:45PM | Artist Educator-led artmaking experiences | | Creative Studios levels 1, 2 and 3 |
| 3:45PM - 4:00PM | Gather reflections and end of day | | |
| 4:30PM - 7:00PM | REGISTRATION | | ICCS Foyer, Level 2 |
| 6:15PM - 7:45PM | INSPIRE Welcome event (RSVP ticket holders only) | | The Gallery, Level 2 |

21/03

| 7:00AM - 9:00AM | REGISTRATION | | ICCS Foyer, Level 2 |
|-------------------|---|--|------------------------|
| 8:15AM - 9:15AM | MORNING TEA & NETWORKING | | ICCS Foyer, Level 2 |
| 9:30AM - 10:00AM | Welcome to Country & Opening Address | | Darling Harbour Theatr |
| 10:00AM - 10:50AM | KEYNOTE Culture, voice, justice, change: A story we all need to hear | Jane Videveloo (AUS) | Darling Harbour Theatr |
| 11:00AM - 11:50AM | WORKSHOPS | | |
| | WORKSHOP 1 | Louise Dorrat & | Darling Habour Theatre |
| | Engaging with the assessment and rating process: resisting, advocating and challenging! | Heather Barnes | |
| | WORKSHOP 2 Child as expert: teacher as learner – flipping the traditional dynamic | Jess Herman & Rachel Flottman | 4.1 |
| | WORKSHOP 3 | Dr Gai Lindsay | 4.4 |
| | Resist the production line: making children's learning visible through artful advocacy WORKSHOP 4 | Sue Bunting | 4.5 |
| | The pedagogy project: sharing pedagogical dialogue to improve outcomes for children (it is possible in the long day care setting) | Sue Builting | 4.5 |
| | WORKSHOP 5 'Making Kin': care and ethical obligations in inter-creature relationships | Dr Stefania Giamminuti & Natalie Jones | 4.6 |
| | WORKSHOP 6 Inclusion: it really is risky play! | Anna Veres & Shoshana Gliksman | 4.7 |
| | WORKSHOP 7 Out of clutter, find simplicity; from discord, find harmony; in the middle of difficulty lies opportunity | Michelle Pratt | 4.8 |
| | WORKSHOP 8 Gender expansive education: a case study | Ariel Liddicut | 4.9 |
| | WORKSHOP 9 Embracing play preferences: all play is valid | Emma Rattenbury | 4.10 |
| | WORKSHOP 10 A centre's journey of practice research, intentionality and educational design | Koren Naylor & Tamara Abbott | 4.11 |
| | WORKSHOP 11 The power of peace pauses: transformational tools for educators | Beth Borowsky | 4.2 |
| | WORKSHOP 12 Encountering: Rightful journey – an immersive rights experience | Artistic Directors: Ryan Osbourne, Dr Deborah Harcourt, Anthony Semann & Bernadette Dunn | 4.3 |
| 12:00PM - 12:55PM | LUNCH | | The Gallery, Level 2 |
| 1:00PM - 1:50PM | WORKSHOPS | | |
| | WORKSHOP 1 Challenging conventions: advocating for baby's exploration through loose parts | Meg Scott | Darling Habour Theati |
| | WORKSHOP 2 Everyone is welcome: the stories of social Jistice in the early years – queering up the classroom | Tash Huddy & Deidre Wilde | 4.1 |
| | WORKSHOP 3 Play: a pathway for disruption | Jenna Close & Bron Reed | 4.4 |
| | WORKSHOP 4 Baby-play: acknowledging, challenging, and progressing infant play | Dr Andi Salamon | 4.5 |
| | WORKSHOP 5 Championing the voices of children through a global arts project | Angela Ngavaine & Michelle Bathgate | 4.6 |
| | WORKSHOP 6 Leading transformation: implementing the RECHARGES model for positive change | Jo Moloney | 4.7 |
| | WORKSHOP 7 The arts as a form of resistance and advocacy: leading positive change in early childhood education | Maree Bisby | 4.8 |
| | WORKSHOP 8 Picture books as pathways for play | Linda T Harrison | 4.9 |
| | WORKSHOP 9 Your ideas, your world: children's voices at the heart of our learning | Ashley Zhou & Stephanie Vidaic | 4.10 |
| | WORKSHOP 10 Sovereignty is the agency to say 'this is what I want my future to look like' | Amanda Blakers | 4.11 |
| | WORKSHOP 11 Encountering: Rightful journey – an immersive rights experience | Artistic Directors: Ryan Osbourne, Dr Deborah Harcourt, Anthony Semann & Bernadette Dunn | 4.3 |

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FRIDAY **21**/03

| 2:00PM - 2:50PM | WORKSHOPS | | |
|------------------|---|--|-------------------------|
| | WORKSHOP 1 Does the assessment and rating encounter silence advocacy? | Su Garrett & Melanie Elderton | Darling Habour Theatre |
| | WORKSHOP 2 The right to dilly dally: challenging and resisting the idea of fast and embracing the beauty of slow | Catherine Lee & Libby Fraser | 4.1 |
| | WORKSHOP 3 Creative uprising: transforming education through the arts | Kirsty Liljegren | 4.4 |
| | WORKSHOP 4 Challenging colonial norms of practice through Aboriginal artwork | Dr Melinda Miller, Aunty Denise Proud & Monique Proud | 4.5 |
| | WORKSHOP 5 Pedagogy or paparazzi?: unpacking the evolving role photography plays in educators'and childrens learning | Clare Comedoy | 4.6 |
| | WORKSHOP 6 Pedagogy: the ultimate superpower | David Gilkes | 4.7 |
| | WORKSHOP 7 Tiny connoisseurs: a journey of art Viewing through baby's eyes | Dr Kathy Danko-McGhee | 4.8 |
| | WORKSHOP 8 Can you hear the silence? | Karla Wintle | 4.9 |
| | WORKSHOP 9 Generative Al: should we worry or be excited? | Dr Kate Highfield | 4.10 |
| | WORKSHOP 10 Al: the art of documentation as a 'WithShip' – knitting knowledge knots | Dr Red Ruby Scarlett | 4.11 |
| | WORKSHOP 11 Encountering: Rightful journey – an immersive rights experience | Artistic Directors: Ryan Osbourne, Dr Deborah Harcourt, Anthony Semann & Bernadette Dunn | 4.3 |
| 3:00PM - 3:20PM | AFTERNOON TEA | | The Gallery, Level 2 |
| 3:30PM - 4:20PM | KEYNOTE Playing with spiders: the uprising must include more than people | Dr Ben Mardell (USA) | Darling Harbour Theatre |
| 4:20PM - 4:30PM | Close Day 1 | | Darling Harbour Theatre |
| 7:00PM - 12:00AM | INSPIRE Conference Dinner - Doltone House, Jones Bay Wharf | | |

22/03

| | | | 1000 0 1 10 |
|-------------------|---|--|-------------------------|
| 8:00AM - 9:00AM | REGISTRATION | | ICCS Foyer, Level 2 |
| 9:00AM - 9:45AM | MORNING TEA & NETWORKING | | Gallery Foyer, Level 2 |
| 9:45AM - 10:00AM | Welcome back and Day 1 re-cap | | Darling Harbour Theatre |
| 10:00AM - 10:50AM | KEYNOTE: What world is knocking? Responding to the world with care, repair, and audacious resistance | Dr Angela Molloy Murphy (USA) | Darling Harbour Theatre |
| 11:00AM - 11:50AM | WORKSHOPS | | |
| | WORKSHOP 1 Children's rights is everbody's business: make it yours | Dr Deborah Harcourt | Darling Habour Theatre |
| | WORKSHOP 2 How do we empower children | Josh Allen | 4.1 |
| | WORKSHOP 3 Inclusive practices in preschool: when are they not and how can we make them so? | Felicia Rasheed | 4.4 |
| | WORKSHOP 4 Wicket the therapy dog goes to kindergarten | Rebecca Waingold & Melissa Dann | 4.5 |
| | WORKSHOP 5 'Nobody puts baby in a corner': challenging our thinking on where learning takes place | Ella de la Motte | 4.6 |
| | WORKSHOP 6 'Pedaration' in the office: place based worldmaking | Rebecca Hand, Emma Forsyth, Kathryn Main & Dr Red Ruby Scarlet | 4.7 |
| | WORKSHOP 7 Radical relationality as resistance: uprising through arts inquiry, presence and emotional holding | Dr Karen Szylik & Dr Ariel Moy | 4.8 |
| | WORKSHOP 8 Working with (dis)abilities: a conversation about supporting educators with diverse needs | Tarryn Holland & James Jenner | 4.9 |
| | WORKSHOP 9 Learning to linger: the heart of slow pedagogy | Phil Butler | 4.10 |
| | WORKSHOP 10 Lines of flight and fight: pedagogy, practice and purposeless play as modes of resistance | Stephen Gallen | 4.11 |
| | WORKSHOP 11 Encountering: Rightful journey – an immersive rights experience | Artistic Directors: Ryan Osbourne, Dr Deborah Harcourt, Anthony Semann & Bernadette Dunn | 4.3 |
| 12:00PM - 12:55PM | LUNCH | | The Gallery, Level 2 |
| 1:00PM - 1:50PM | WORKSHOPS | | |
| | WORKSHOP 1 Children are first but you are 'firster': prioritising educator wellbeing | Lisa Baker & Louise Dorrat | Darling Habour Theatre |
| | WORKSHOP 2 Agree, argue, advocate? | Lisa Bryant | 4.1 |
| | WORKSHOP 3 Finding the ways: nurturing a professional culture of documentation | Adam Christie & Jessica Dubois | 4.4 |
| | WORKSHOP 4 A short story with a long endingconnecting for change alongside People of Country | Dr Karen Grubb, Domonik Lowe, Refiti Tovi, Nayte Carstairs, Kirsten Berry, Mark MacDonald-Smith, Nirmal Kumar Trina Luckett, Skye Lobston, Kimmi Tupetagi & Bayu Nugraha D'Lene Johnson | 4.5 |
| | WORKSHOP 5 Anything worthwhile should leave a trace | Jarryd Bradford & Gemma Goodyear | 4.6 |
| | WORKSHOP 6 Exploring the edges of inquiry: dwelling in the spaces of merging boundaries through a/r/tography | Jessica Horne-Kennedy | 4.7 |
| | WORKSHOP 7 Empowering children to express their rights and voice in becoming active and involved citizens | Marni Omeragic & Sonia Wiedenmaier | 4.8 |
| | WORKSHOP 8 Storytelling in the early years: a tool for radical change | Leanne Logan | 4.9 |
| | WORKSHOP 9 The kindness kaleidoscope | Natalie Youd & Rosan Organ | 4.10 |
| | WORKSHOP 10 Empowerment of rituals and slowness | Lucia Stacchiotti & Frances Forshlager | 4.11 |
| | WORKSHOP 11 Encountering: Rightful journey – an immersive rights experience | Artistic Directors: Ryan Osbourne, Dr Deborah Harcourt, Anthony Semann & | 4.3 |

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SATURDAY **22**/03

| 2:00PM - 2:50PM | WORKSHOPS | | |
|-----------------|---|--|-------------------------|
| | WORKSHOP 1 Tired of themes? Try transformation! | Dr Alma Fleet & Melissa Common | Darling Habour Theatre |
| | WORKSHOP 2 The atelier: a space for empowerment | Jennifer Orlando | 4.1 |
| | WORKSHOP 3 Art & Wonder: young children and contemporary art – care-full attunement towards young children's curiosities as an act of advocacy | Dr Clare Britt, Amanda Palmer, Wendy Shepherd, Janet Robertson & Dr Belinda Davis | 4.4 |
| | WORKSHOP 4 Awakening the heart: exploring poetry with young children. | Susan Franco & Monica Barba | 4.5 |
| | WORKSHOP 5 Wisdom in the making: revisiting learning stories to empower young minds | Wendy Lee | 4.6 |
| | WORKSHOP 6 Attunement before attainment: resisting the urge to 'attain' that exceeding rating | Courtney Rossetti | 4.7 |
| | WORKSHOP 7 We can get together: rethinking the way we meet and gather | Chrissy Lepper | 4.8 |
| | WORKSHOP 8 Neuro affirming education for all: a call to action | Rachel Flottman | 4.9 |
| | WORKSHOP 9 Berating the bubble wrap boundaries | Emily Jacobson | 4.10 |
| | WORKSHOP 10 'But Marley can't play up here!' Children designing inclusive and accessible playspaces through practitioner research | Dr Kathy Cologon | 4.11 |
| | WORKSHOP 11 Encountering: Rightful journey – an immersive rights experience | Artistic Directors: Ryan Osbourne, Dr Deborah Harcourt, Anthony Semann & Bernadette Dunn | 4.3 |
| 3:00PM - 3:50PM | KEYNOTE Hopes tapestry: weaving stories of transformation through challenging times | Kelly Goodsir (Aus) | Darling Harbour Theatre |
| 3:50PM - 4:30PM | Golden Ticket and conference closing ceremony | | Darling Harbour Theatre |